



**STATEWIDE ARTICULATION AND TRANSFER COUNCIL  
and FACULTY GENERAL EDUCATION COMMITTEE  
Board Conference Rm • Claiborne Building • Baton Rouge, LA  
Friday, 18 December 2015 • 2:00 pm**

**-- Minutes --**

**SATC:** *Gil Reeve/LSU; Edwin Litholf/ULS (for Karla Hughes); Paul Carlsen/LCTCS; Jaques Detiege/SUS (for Chris Brown); Mary Ann Coleman/LAICU [Absent: Lisa French/LDE]*

**GE:** *Tim Stamm/Delgado; Kevin Cope/LSU; Bobbie Hatfield/LSUA; Lisa Mims-Devezin/SUNO; Albert Samuels/SUBR [Absent: Lesa Taylor-Dupree/BPCC; Galen Turner/LaTech; Jeff Temple/SLU]*

**Board of Regents Staff:** *Karen Denby, Jeannine Kahn;*

Handouts: Agenda; 2 September Minutes; Draft LCTCS Policy on "Academic Second Chance"; Draft LA CLEP Table; Copy of 3 Sept email -- *SATC Meeting Followup: CLEP, 'Content Comparability,'/Mastery Transferability'.*

**LCTCS Draft Amnesty Policy: Academic Second Chance.** Paul Carlsen explained that he was seeking input from the SATC and GenEd members regarding a draft policy intended for presentation to the LCTCS BoS soon. The policy aims to encourage more students to take advantage of an opportunity to return to college with amnesty for earned grades that are <C while recognizing good work and continuing toward a credential. The current draft would require at least a two-year break in enrollment, matriculation into a program, and completion of at least 12 consecutive credit hours with a GPA on the 12 at least a 2.25 GPA and no grade <C, after which previous grades <C would be excluded from the program or cumulative GPA calculation. Members agreed that student advising would remain critical, as such a policy would not necessarily be recognized outside of the LCTCS or in consideration for selective program admission. They also seemed to appreciate the impact such a policy may have on students' inclination to return to college and complete a credential.

**Governor's Military & Veteran Friendly Campus.** Karen Denby advised the group that we now have 28 of the 29 public postsecondary institutions recognized or designated as Military & Veteran Friendly Campuses. As previously suggested, the required annual report and renewal application will be due on 15 July, along with any additional applications for the designation. Those present hoped that there might be opportunity to discuss amending the legislation to reduce the reporting and renewal requirements in the interest of cost-benefit valuation of the efforts.

**CLEP Survey.** Karen Denby distributed copies of the latest CLEP Survey of Cut Scores for College Credit and explained, again, that she needed an email from each of the System-SATC members affirming that the table represents CLEP scores that the System campuses will honor with credit. The eight scores >50 on the table have been verified with the campuses. Members observed that students could get CLEP credit from one campus and then transfer to another to get around the higher score requirements, though individual campuses could require successful completion of a subsequent postsecondary course before awarding CLEP credit in transfer.

**Content Comparability/Mastery Transferability.** Referencing the discussion and summary email from the last meeting, Karen Denby asked about developing a process for evaluating learning or a common exam for common dual enrollment/freshman courses (such as college algebra) which could be used to (a) ensure that students have mastered basic content and are ready to continue; (b) be used in addition to grades as a 'quality seal'; and (c) negotiate with LDE for school accountability points for dual enrollment that match passage of AP and CLEP exams. She explained the idea of a statewide, faculty-derived process or measure of outcomes to aid in articulation, particularly of dual enrollment courses taught at the high schools, but also for courses that cross the lower-upper level divide from one campus to another (referring to the similar discussion during the September meeting). Kevin Cope observed that such an effort would have to be clear to faculty to achieve buy-in and support, and he agreed to work on a description of the effort, over the next few weeks.

**Other Business.** Mary Ann Coleman provided an update on meetings of the Governor-elect's Higher Education Transition Team, noting the pervasive opinions voiced that little or nothing has been accomplished toward improving articulation/transfer or implementation of Act 356 (2009), and that it is important for the SATC to be more proactive in promoting its accomplishments.

Gil Reeve closed the meeting at 3:25, noting that the next meeting will be scheduled in the first quarter of 2016.